

# NEW JERSEY DEPARTMENT OF EDUCATION

## PARCC PORTFOLIO APPEAL PROCESS

### APPEAL COVER SHEET

For each student appeal, the PARCC Portfolio Appeal must include the following items in its entirety:

- **One Appeal Cover Sheet for each student (This cover sheet must be fully completed)**
- **Educational Proficiency Plan (EPP)**
- **Student Transcript**
- **The appropriate number of tasks AND cover sheet for each subject area**  
(See the ELA and Mathematics Information Guides for specifics.)

High School Graduation Date:

Student Name:

SID number:

CDS Code:

School Name:

School Contact Person (re: appeal):

Email Address of Contact Person:

Contact Person's Phone Number (include extension):

Principal's Name:

Principal's Email Address:

Please select the content area(s) for this PARCC Portfolio Appeal from the dropdown menu below:

**NEW JERSEY DEPARTMENT OF EDUCATION  
PARCC PORTFOLIO APPEAL**

**Student Name:**

**SID:**

**CDS Code:**

**School Name:**

In order to earn a New Jersey high school diploma, a student must demonstrate proficiency in both English Language Arts and mathematics. A student may accomplish this in the following ways:

<b>English Language Arts</b>	<b>Mathematics</b>
PARCC ELA Grade 9 $\geq$ 750 (Level 4) <i>or</i>	PARCC Algebra I $\geq$ 750 (Level 4) <i>or</i>
PARCC ELA Grade 10 $\geq$ 750 (Level 4) <i>or</i>	PARCC Geometry $\geq$ 725 (Level 3) <i>or</i>
PARCC ELA Grade 11 $\geq$ 725 (Level 3) <i>or</i>	PARCC Algebra II $\geq$ 725 (Level 3) <i>or</i>
<b>Prior to 3/1/16 SAT Critical Reading <math>\geq</math> 400 <i>or</i></b>	<b>Prior to 3/1/16 SAT Math <math>\geq</math> 400 <i>or</i></b>
<b>3/1/16 or later SAT Evidence-Based Reading and Writing Section <math>\geq</math> 450 OR SAT Reading Test <math>\geq</math> 22</b>	<b>3/1/16 or later SAT Math Section <math>\geq</math> 440 OR SAT Math Test <math>\geq</math> 22</b>
ACT Reading or ACT PLAN Reading $\geq$ 16 <i>or</i>	ACT or ACT PLAN Math $\geq$ 16 <i>or</i>
Accuplacer Write Placer $\geq$ 6 <i>or</i>	Accuplacer Elementary Algebra $\geq$ 76 <i>or</i>
Accuplacer Write Placer ESL $\geq$ 4 <i>or</i>	
PSAT10 Reading or PSAT/NMSQT Reading* $\geq$ 40 <i>or</i> PSAT10 Reading or PSAT/NMSQT Reading** $\geq$ 22 <i>or</i>	PSAT10 Math or PSAT/NMSQT Math* $\geq$ 40 <i>or</i> PSAT10 Math or PSAT/NMSQT Math** $\geq$ 22 <i>or</i>
ACT Aspire Reading $\geq$ 422 <i>or</i>	ACT Aspire Math $\geq$ 422 <i>or</i>
ASVAB-AFQT Composite $\geq$ 31 <i>or</i>	ASVAB-AFQT Composite $\geq$ 31 <i>or</i>
Meet the Criteria of the NJDOE Portfolio Appeal	Meet the Criteria of the NJDOE Portfolio Appeal

NOTE: \*PSAT taken **PRIOR** to October 2015, \*\*PSAT taken **AFTER** October 2015

**Part I. Student Courses and Assessment Information**

This Educational Proficiency Plan is for this/these content area(s) – please select from the dropdown menu below:

**Student Name:**

**SID:**

Please fill out the following table and list any scores the student achieved on the assessments listed below. If the student did not take a specific assessment, please type “NA” in the appropriate student score box.

<b>English Language Arts</b>	<b>Student Score</b>	<b>Pass? (Y/N)</b>
PARCC ELA Grade 9 $\geq$ 750 (Level 4) <i>or</i>		
PARCC ELA Grade 10 $\geq$ 750 (Level 4) <i>or</i>		
PARCC ELA Grade 11 $\geq$ 725 (Level 3) <i>or</i>		
<b>Prior to 3/1/16 SAT Critical Reading <math>\geq</math> 400 <i>or</i></b>		
<b>3/1/16 or later SAT Evidence-Based Reading and Writing Section <math>\geq</math> 450 OR SAT Reading Test <math>\geq</math> 22</b>		
ACT Reading or ACT PLAN Reading $\geq$ 16 <i>or</i>		
Accuplacer Write Placer $\geq$ 6 <i>or</i>		
Accuplacer Write Placer ESL $\geq$ 4 <i>or</i>		
PSAT10 Reading or PSAT/NMSQT Reading* $\geq$ 40 <i>or</i> PSAT10 Reading or PSAT/NMSQT Reading** $\geq$ 22 <i>or</i>		
ACT Aspire Reading $\geq$ 422 <i>or</i>		
ASVAB-AFQT Composite $\geq$ 31 <i>or</i>		
Meet the Criteria of the NJDOE Portfolio Appeal		

<b>Mathematics</b>	<b>Student Score</b>	<b>Pass? (Y/N)</b>
PARCC Algebra I $\geq$ 750 (Level 4) <i>or</i>		
PARCC Geometry $\geq$ 725 (Level 3) <i>or</i>		
PARCC Algebra II $\geq$ 725 (Level 3) <i>or</i>		
<b>Prior to 3/1/16 SAT Math <math>\geq</math> 400 <i>or</i></b>		
<b>3/1/16 or later SAT Math Section <math>\geq</math> 440 OR SAT Math Test <math>\geq</math> 22</b>		
ACT or ACT PLAN Math $\geq$ 16 <i>or</i>		
Accuplacer Elementary Algebra $\geq$ 76 <i>or</i>		
PSAT10 Math or PSAT/NMSQT Math* $\geq$ 40 <i>or</i> PSAT10 Math or PSAT/NMSQT Math** $\geq$ 22 <i>or</i>		
ACT Aspire Math $\geq$ 422 <i>or</i>		
ASVAB-AFQT Composite $\geq$ 31 <i>or</i>		
Meet the Criteria of the NJDOE Portfolio Appeal		

**Student Name:**

**SID:**

**English Language Arts/Literacy (ELA/L) Information\***

<b>ELA/L Courses Taken</b>	<b>Grade Obtained</b>	<b>Areas of Strength</b>	<b>Areas Which Need Improvement</b>

*\*Please include a copy of the student's transcript with the appeal.*

**Student Name:**

**SID:**

**Mathematics Information\***

<b>Mathematics Courses Taken</b>	<b>Grade Obtained</b>	<b>Areas of Strength</b>	<b>Areas Which Need Improvement</b>

*\*Please include a copy of the student's transcript with the appeal.*

**Student Name:**

**SID:**

**English Language Arts (ELA) Proficiency Plan**

<b>ELA Topic</b>	<b>Describe Interventions</b>	<b>Describe Evidence to be Collected to Determine Proficiency in the Topic</b>	<b>Targeted Date for Completion</b>

**Student Name:**

**SID:**

**Mathematics Proficiency Plan**

Mathematics Topic	Describe Interventions	Describe Evidence to be Collected to Determine Proficiency in the Topic	Targeted Date for Completion

**Student Name:**

**SID:**

**Plan Agreement**

Guidance or School Advisor Signature:

Teacher Signature:

Advisor Contact Name:

Advisor Phone:

Advisor e-mail:

**Education Proficiency Plan Completion Verification Section (required):**

This student has completed all requirements of his/her plan:

Principal or designee name (printed):

Principal or designee signature:

Date: